|  |  |
| --- | --- |
| **Unit code** | HLTPAT009 |
| **Unit title** | Collect pathology specimens other than blood |
| **Modification History** | Release | Comments |
| Release 1 | HLTPAT009 Collect pathology specimens other than blood is superseded and equivalent to HLTPAT004 collect pathology specimens other than blood. Major changes to performance criteria, clarification of performance evidence and assessment conditions.Foundation skills made explicit. |
| **Application** | This unit describes the skills and knowledge required to confirm collection requirements, prepare client and equipment, and make routine pathology specimen collections.This unit applies to any individual for whom specimen collection is part of the job role. They may be working in collection centres, in hospitals or in other health care environments.*The skills in this unit must be applied in accordance with current Commonwealth and State/Territory legislation, Australia/New Zealand standards and industry codes of practice.**No occupational licensing or certification requirements apply to this unit at the time of publication* |
| **Pre-requisite unit** | Nil |
| **Competency field** | N/A |
| **Unit sector** |  Pathology |
| **Elements** | **Performance criteria** |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element.  |
| 1. Confirm collection requirements | 1.1 Greet client courteously and identify self1.2 Identify client according to organisational procedures1.3 Confirm that client meets pre-testing criteria for required specimen collection1.4 Obtain, interpret and record personal and clinical information according to organisational procedures1.5 Explain collection procedure to client1.6 Obtain informed consent for collection procedure from client  |
| 2. Prepare for collection procedure | 2.1 Confirm method of collection, including self-collection, based on correct interpretation of clinical request and according to organisational procedures2.2 Select equipment and prepare for collection according to organisational procedures2.3 Position client to ensure comfort and safety of client and self2.4 Identify when assistance may be needed and seek help |
| 3. Collect specimen | 3.1 Adopt standard and additional infection control precautions and organisational procedures3.2 Collect specimen according to organisational procedures3.3 Assemble equipment for specimen collection avoiding contamination of specimen3.4 Observe client during and after specimen collection for potential adverse effects and respond according to organisational procedures |
| 4. Follow post collection procedures | 4.1 Label specimen in front of client with client details, time and date of specimen collection according to organisational procedures 4.2 Dispose of waste according to waste management and organisational procedures4.3 Complete specimen collection documentation according to organisational procedures4.4 Prepare collected specimens for transit or storeaccording to test requirements |
| **Foundation skills***Foundation skills essential to performance are explicit in the performance criteria of this unit of competency* |
| **Range of conditions** |
| **Unit mapping information** | HLTPAT009 Collect pathology specimens other than blood is superseded and equivalent to HLTPAT004 collect pathology specimens other than blood |
| **Links** | Link to Companion Volume Implementation Guide.<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705> |

# **Assessment Requirements template**

|  |  |
| --- | --- |
| **Title** | Assessment Requirements for HLTPAT009 Collect pathology specimens other than blood |
| **Performance evidence** | The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role. There must be evidence that the candidate has: * followed established technical, infection control and safety procedures to collect a minimum of 3 different specimen types selected from the below:
* breath
* DNA swabs
* nail clippings and/or scrapings
* saliva
* semen
* skin scrapings
* sputum
* stool
* swabs – bacterial, viral and PCR
* urine
 |
| **Knowledge evidence** | The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:* legal and ethical considerations for pathology collection, and how these are applied in organisations:
	+ children in the workplace
	+ duty of care
	+ informed consent
	+ mandatory reporting
	+ privacy, confidentiality and disclosure
	+ records management
	+ work health and safety
* work role boundaries:
	+ boundaries of responsibilities
	+ sources of non-blood sample requests and interactions with other health services
* standard infection control requirements for clinical procedures:
	+ hand hygiene
	+ personal protective equipment (PPE)
	+ avoiding contact with bodily fluids
	+ sharps injury prevention and treatment if sustained
	+ waste management
* industry terminology used in specimen collection:
	+ equipment
	+ procedures
	+ abbreviations
	+ medical terminology
* key aspects of anatomy and physiology sufficient to make safe specimen collection
* clinical risk factors in specimen collection and procedures designed to minimise those risks for different specimen types
* factors which may affect the chemical analysis or specimens and the impact on collection:
	+ appropriate times to collect
	+ timing of last dose
	+ required fasting times
	+ protecting the integrity of the specimen
* features, functions and use of the following specimen collection equipment:
	+ sterile jars
	+ 24hr urine containers with or without additives
	+ swabs – viral, bacterial, polymerase chain reaction (PCR), deoxyribonucleic acid (DNA)
	+ paediatric urine collection bag
	+ breath balloons
	+ skin scraping equipment
	+ nail clipping and scraping equipment
* handling and storage methods for different specimen types
 |
| **Assessment conditions** | All aspects of the performance evidence must be demonstrated using simulation prior to demonstration in a clinical workplace setting or an environment that reflects a real workplace~~.~~The following conditions must be met for this unit:* use of suitable facilities, equipment and resources including:
* steri wipes or alcohol wipes
* paediatric urine bags
* swabs
* scalpels
* sterile containers
* breath balloons
* collection devices for skin and nail scrapings
* packaging equipment consistent with regulatory and organisation transport requirements
* documented collection procedures for the candidate to follow
* modelling of industry operating conditions, including:
* interactions with individuals with varied needs
* presence of situations requiring problem solving

Assessors must satisfy the Standards for Registered Training Organisations’ requirements for assessors and must hold this unit or demonstrate equivalent skills and knowledge to that contained within this unit |
| **Links** | Link to Companion Volume Implementation Guide. <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705> |